INTRODUCTION

A country’s economic growth depends on many factors like Natural resources, human resources, physical capital, technological development, and social and political factors. This paper is investigating the role of human capital in the economic growth of India. India’s economy is the 7th largest at current exchange rate and 3rd largest at PPP. (Agiomirgianakis, 2002) India’s per capita income was $1,600 in 2014, and its ranking was 145th in the world. (International Monetary Fund) India is a diverse economy which includes traditional village farming, modern agriculture, handicrafts, a wide range of modern industries, and a multitude of services. India’s economy is mainly a service-based economy by producing 45.4% of GDP, where agriculture contributes 16.5% and industry 29.8%. (Central Intelligence Agency) India’s current economic growth rate is 7.6% which is the 4th fastest growing economy in the world. (Barro, 1992) This paper studies the different factors responsible for India’s fastest growth and focuses is towards the human capital. India is the second biggest populated country in the world and it is projected to be no one by 2030. India’s economy is one of the fastest growing economies in the world but it’s 21.9% population lives below the poverty line in 2016 by CIA’s world fact book. Human capital is one of the important factors in the economic growth of a country. India has blessed by this resource but if policies are not helpful in using the resource those resources can be a waste. This paper intends to suggest the policy makers how India can be benefited by using its human capital efficiently. Those policies can be helpful to achieve long-term sustainable economic growth and also higher standard of living. Those policies can be helpful to reduce poverty in India. India can be the largest economy with the higher per capita income.

Literature Review

There are many empirical studies are in the field of human capital and economic growth. (Nelson R. &., 1966) Argued that “according to their model the rate of return to education is greater the more technologically progressive is the economy,” they have also suggested that society should build more human capital relative to tangible capital the more dynamic is the technology. Mincer’s (1981) framework of an aggregate function shows the growth of human capital is a condition and consequence of economic growth. He argued that human capital activities are the production of new knowledge and the source of new knowledge. He also argued that human capital generates worldwide economic growth regardless of its initial geographic focus. (Barro, Human capital, and economic growth, 1992) Also argued that there is a positive effect of human capital on physical investment; however, it has the negative effect on fertility. This paper discusses the importance of education in human capital by investigating the enrollment in secondary education in the period of study. There is some evidence that suggests the role of education in human capital (Galor O. &., 1997) suggested that it is beneficial to subsidize...
the education of a selected group of individuals that will ultimately generate enough externalities to pull the society as a whole to a state of equality and prosperity. (Benhabib, (1994)) The study which is based on aggregate cross-country data that human capital as a factor of production implies that in the growth accounting regressions human capital should enter in growth rate. However, their findings failed to deliver the results. But they introduced two alternative avenue that explains the importance of human capital in economic growth by an engine for attracting physical capital and as a determinant of the magnitude of a country's solw residual. (Yan, 2003) Also suggested in their study that china’s rapid economic growth is a contribution of human capital. They find that the accumulation of human capital in china, as measured by the average years of schooling was quite rapid and it contributed significantly to the economic growth of china. However, the rate of growth of human capital declined in the reform period in 1978 –1999 and its contribution to GDP growth was smaller compared to the pro-reform period. (Kalemi-Ozcan, 2000) Argued the investment in human capital and its effect on economic growth. They have examined the effects of declining mortality on the incentive to invest in education. They analyzed higher life expectancy raises the optimal quantity of schooling because investments in education will earn a return over a longer period. (Gyimah-Brempong, 2004) Investigates the effects of human health capital on the growth rate of per capita income in Sub-Saharan African and OECD countries. They have used an expanded Solow growth model, panel data, and a dynamic panel estimator. They have found that the growth rate of per capita income is strongly and positively influenced by the stock of, and investment in, human health capital after controlling for other variables. (Hanushek, 2013) Argued the role of human capital in economic growth of developing countries. This result shifts attention to issues of school quality, and there developing countries have been much less successful in closing the gaps with developed countries. Without improving school quality, developing countries will find it difficult to improve their long-run economic performance. He explained that to achieve long-run improved economic growth developing countries should consider enhancing both basic and advanced skills. (Agiomirgianakis, 2002) Examines the role of human capital in economic growth by using a large panel of data including 93 countries. There result suggested that it is possible that when the long-run dynamics are considered, education might not be a significant determinant of growth.But the analysis indicates that education has, indeed, a significant and positive long-run effect on economic growth, the size of this effect is stronger as the level of education (primary, secondary, and tertiary) increases. (Van Leeuwen, 2008) Compared human capital and economic growth between a developing country and a developed country by using cointegration test. Result supported the argument that in less developed countries like India it is the accumulation of human capital that affects economic growth so it should be considered as a factor of production. However after a country nears the technological frontier like japan technology will be increasingly self-developed, and a significant share of human capital will be employed to expand technological frontier (Shukla, 2017).

Data Mythology

This section of the paper explains the source and types of data, the technique used to describe the data, variable description used in this study. This section also addresses the model of the study.

The Data

It is very important to choose what variables should be included in the study, that represents the effect of human capital on the economic growth of India. This study includes GDP, Health expenditure per capita, Gross capital formation, secondary School enrollment. This study is based on the time series data, and it is entirely secondary data which has been collected from World Bank national accounts data, and OECD National Accounts data files. The secondary data used for the study shall be estimated by the multiple regression analytical method.

Variables description

This study is based on multiple regression model, Where GDP (current US$) is the dependent variable and Health expenditure per capita, PPP (constant 2011 international $), Gross capital formation (current US$), School enrollment, secondary (% gross) are dependent variables. All the variables are transformed in logarithm. Below is the list of all the variable description

Variables Definition

Below is the definition of all the variable used in the study according to the World Bank.

<table>
<thead>
<tr>
<th>Variables</th>
<th>Variables Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>GDP (current US$)</td>
<td>GDP at purchaser's prices is the sum of gross value added by all resident producers in the economy plus any product taxes and minus any subsides not included in the value of the products. It is calculated without making deductions for depreciation of fabricated assets or depletion and degradation of natural resources. Data are in current U.S. dollars. Dollar figures for GDP are converted from domestic currencies using single year official exchange rates. For a few countries where the official exchange rate does not reflect the rate effectively applied to actual foreign exchange transactions, an alternative conversion factor is used. Total health expenditure is the sum of public and private health expenditures as a ratio of total population. It covers the provision of health services (preventive and curative), family planning activities, nutrition activities, and emergency aid designated for health but does not include the provision of water and sanitation. Data are in international dollars converted using 2011 purchasing power parity (PPP) rates.</td>
</tr>
<tr>
<td>Health expenditure per capita, PPP (constant 2011 international $)</td>
<td>Gross capital formation (formerly gross domestic investment) consists of outlays on additions to the fixed assets of the economy plus net changes in the level of inventories. Fixed assets include land improvements (fences, ditches, drains, and so on); plant, machinery, and equipment purchases; and the construction of roads, railways, and the like, including schools, offices, hospitals, private residential dwellings, and commercial and industrial buildings. Inventories are stocks of goods held by firms to meet temporary or unexpected fluctuations in production or sales, and work in progress. According to the 1993 SNA Gross enrollment ratio is the ratio of total enrollment, regardless of age, to the population of the age group that officially corresponds to the level of education shown. Secondary education completes the provision of basic education that began at the primary level and aims at laying the foundations for lifelong learning and human development, by offering more subject- or skill-oriented instruction using more specialized teachers.</td>
</tr>
<tr>
<td>Gross capital formation (current US$)</td>
<td></td>
</tr>
<tr>
<td>School enrollment, secondary (% gross)</td>
<td></td>
</tr>
</tbody>
</table>

Source: World Bank national accounts data, and OECD National Accounts data files.
The Hypothesis

This study tests the null and the alternative hypothesis that is stated below:

Ho: There is no significant relationship between Human capital and economic growth in India.
Ha: There is a significant relationship between Human capital and economic growth in India.

The Model

The economic growth model used in this study is based on the neo classical Solow production function. The neo-classical model was an extension to the 1946 Harrod–Domar model that included a new term: productivity growth. The standard Solow model predicts that in the long run, growth is achievable only through technological progress. According to Solow's formulation, economic growth is a function of capital accumulation, an expansion of labor force and "exogenous" factor, technological progress which makes physical capital and labor more productive. Which is:

\[ Y_t = (K_t, A_t, L_t) \]  

Where
\[ Y_t = \text{Aggregate real output.} \]
\[ K = \text{Capital stock} \]
\[ A = \text{Efficiency factor} \]
\[ t = \text{Time dimension} \]
\[ L = \text{Labour} \]

By adding human capital \((H)\), this model can be modified like this:

\[ Y_t = (K_t, A_t, L_t, H_t) \]  

The reduced equation for the above will be as:

\[ \log Y_t = (\log K_t, \log A_t, \log L_t, \log H_t) \]  

Based on the above equations, the model can be re-written as:

\[ \text{LGDP} = \alpha + \beta_1 \text{LHEP} + \beta_2 \text{LGCF} + \beta_3 \text{LSES} \]  

Equation (4) shall be estimated during this study.

RESULTS

Correlation Table

<table>
<thead>
<tr>
<th></th>
<th>LGDP</th>
<th>LHEP</th>
<th>LGCF</th>
<th>LSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>LGDP</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LHEP</td>
<td>0.987301</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LGCF</td>
<td>0.991679</td>
<td>0.969004</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>LSES</td>
<td>0.981375</td>
<td>0.970809</td>
<td>0.962975</td>
<td>1</td>
</tr>
</tbody>
</table>

The value of multiple R (0.99), and R Square (0.99) is very high that indicates the statistical significance of the model. It also shows that total healthcare expenditure, the gross capital formation, and Labor force explained about 99% of the variations in real Gross Domestic Product (GDP) over the periods of study in the Indian economy, while the remaining 1% difference is explained by some other determining variables outside the model. This result shows that the model used in the study is a goodness of fit of the regression.

ANOVA

<table>
<thead>
<tr>
<th>Source</th>
<th>df</th>
<th>SS</th>
<th>MS</th>
<th>F</th>
<th>Significance F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regression</td>
<td>5</td>
<td>7.29315949</td>
<td>1.45831999</td>
<td>2.68144E-10</td>
<td>0.004793249</td>
</tr>
<tr>
<td>Residual</td>
<td>16</td>
<td>0.022740865</td>
<td>0.001421304</td>
<td>0.01710.43767</td>
<td>2.90577E-20</td>
</tr>
<tr>
<td>Total</td>
<td>19</td>
<td>7.315896814</td>
<td>0.402100228</td>
<td>0.41006701</td>
<td>0.996891582</td>
</tr>
</tbody>
</table>

For the model, P-value for all the explanatory variable is very low that also indicate the significance of this model. There is various econometric test applied in this study to prove the importance of the model. Since all the econometric test implemented in this study show a statistically significant relationship between the dependent and independent variables from the model, so, this study reject the null hypothesis and the alternative hypothesis will be accepted which states that: There is a significant statistical relationship between human capital and economic growth in India.

Conclusion

This study investigates the relationship between the human capital and economic growth in India from 1995 to 2014. Healthcare expenditure has been used as a proxy variable for human capital. This research paper is based on multiple linear regression models, and neo classical Solow production function. This study discovered that there is a strong positive relationship between human capital and economic growth, other variable used in the study Gross capital formation, and secondary School enrollment, also effecting the economic growth of India positively, which was expected. This study found that secondary School enrollment has the greatest impact on India’s GDP growth. This study concludes that to achieve long-term sustained economic growth policy makers should consider allocating the financial resources towards improving India’s human capital, which can be achieved by increased
health care expenditure and also more funding towards education. India's population can be a mean of economic growth, not a hurdle. There are some areas, in this field can be done where the future study can be done. One area of the study can be the study of human capital and economic growth in the rural and urban part of India.

REFERENCES


Benhabib, J. 199. The role of human capital in economic development evidence from aggregate cross-country data. Journal of Monetary Economics, 34(2), 143-173.

Central Intelligence Agency.


IMF’s World Economic Outlook. International Monetary Fund.


